



Hello Greenfinches!

Happy Monday to you all! We hope your weekend was a good one and you did lots of things that made you feel happy.

A new video from me, Miss Jell, will be available to watch on Monday. In the video I explain our new class Blog on Purple Mash. Our Greenfinch Blog is a space where you can post things you have done, your thoughts and comments and it will give us the opportunity to connect with each other as a class again. I have started off the Blog with a post about our new value "Happiness". Take a look and join in if you would like. You can find my first post within Purple Mash,

- just click on the tab at the top marked "Sharing"
- then click on "Shared Blogs"
- and then click on the "Greenfinch class" icon.



Remember the new greenfinch@ email address can be used by parents to ask any work-related questions and you can also to send us something that you have done during the week that you would like us to see.

Below, we have listed the new activities for **English** and **Maths** for this week.

Please remember to work through our suggested activities at your own pace as part of a daily or weekly schedule that works for you in your home.

We hope you all have a great week!

From Miss Jell & Mrs Nixon

Reading

Reading for pleasure

NEW!!! Purple Mash Reading 2do

This week I have set a **more challenging text** to read on Purple Mash. The book will be available in installments and is linked to our previous learning about the Romans. If you logon to Purple Mash and look at your 2Dos you will see Chapter 1 of “A Horde of Ravens”.



2do: Chapter 1 

Conan and his hound Bran are out hunting when they encounter a beast unlike anything they have ever seen before.
(Assigned to everyone in class: Greenfinch. Set by: Miss Jell)

[Edit](#) [Close](#)

There is also a quiz linked to Chapter 1. I will set Chapter 2 next week.

Twinkl Home Learning Hub

Originals Daily Reading

In today's Daily Reading session, we listen to a Twinkl teacher read Chapter 2 of Roman Rescue. The video includes questions for children to answer, focusing on the skill of retrieving key information and details from the text. After the video, children can choose to answer more questions on their own. An independent activity linked to the chapter is also included in the pack. No printer needed as you have the option to type onto the sheet or write your answers on a piece of paper.

[Watch Now!](#)



[History Hackers: Roman Rescue eBook](#)



*** NEW * Daily Reading: Roman Rescue eBook Activity Pack 2 (7-11)**

<https://www.twinkl.co.uk/home-learning-hub>

On the FREE Twinkl Home Learning Hub click on the age group you would like to access. Scroll down to see the daily list of activities. After lunch, each day you will see a reading slot which has some great books and activities for you to try.

As you scroll you will also see there are a lot of other really interesting things you may enjoy!

Oxford Owl

Comics

- Oxford Owl Bookshelf Age 7-9 – Suggested reader – Comic Capers
- Oxford Owl Bookshelf Age 9-11 – Suggested reader – Time runs out

Texts at lower levels are:

- Oxford Owl Bookshelf Age 5-6 – Suggested reader – The Magic Paintbrush
- Oxford Owl Bookshelf Age 6-7 - Suggested reader – Finn McCool and the Giant's Causeway

You can, of course, browse through all the bookshelves and read any of the books available!

Comprehension

- Peak 1 challenge
 - Arctic Animals
- Peak 2 challenge
 - Oceans
- Peak 3 challenge
 - The Seaside
- Optional extra – The Legend of King Arthur (links to this week's English)

You do not have to print off all the sheets, the text can read on screen and answers can be written on to paper.

Remember – DON'T GUESS! Go back to the text, find your answer, underline it, or circle it, or highlight it but DON'T GUESS!

You can choose to complete as many of the comprehension tasks as you like during this week. You can also go back to previous weeks' tasks if you did not complete them all.

Writing

This week we are using 'The Sword in the Stone' as inspiration for our own story writing.

If you would like a simpler version of activities, please see the resources at the bottom of this section entitled "Back to Basics".

Monday

Today, please use the **attached Monday English** document. You will begin by listening to 'The Sword in the Stone' story and then complete some related activities.

- Peak 1 Challenge – Complete part 1, discuss the questions with an adult or older sibling, then complete the Fun Time Extras
- Peak 2 Challenge - Complete parts 1 and 2
- Peak 3 Challenge - Complete parts 1, 2 and 3

You can also have a look at the Fun Time Extras.

If you have the Disney film 'The Sword in the Stone' at home, please do not watch this until after Tuesday's activities.

Tuesday

Use the **attached Tuesday English** document today. Here you will look at extending and improving sentences and move on to make a story summary very much like our storyboards we have used previously.

- Peak 1 Challenge – Complete part 1 and discuss the questions with an adult or older sibling. Now choose your favourite part of the story and write between 3 and 5 sentences retelling that part of the story. Remember all of our Year 3 writing targets to help you make your sentences as good as they can be.
- Peak 2 Challenge - Complete parts 1 and 2.
- Peak 3 Challenge - Complete parts 1, 2 and 3. (Part 3 is incorrectly labelled "2") The Story Summary sheet is the same idea as our **storyboard sheet which I attach** on this webpage incase you prefer to use that.

Then have a look at the "Fun Time Extras" for today.

There is a Disney classic film entitled 'The Sword in the Stone' which you may have on DVD or have access to on your TV subscriptions. Or you can watch it here at

<https://www.youtube.com/watch?v=L0S7q4hPBts>

Wednesday - Settings

Today you will use your Story Summary / Storyboard sheet from the Peak 3 challenge yesterday.

If you did not complete Peak 3 yesterday this will be your task for today (Challenge 1).

Begin by thinking about the start of your story – where does it take place? Are you going to keep the place the same (An enchanted forest) or change it to a different setting? Now I would like you to draw a picture of your setting. Use lots of small details and colours to bring your picture to life.

Now use the picture you have drawn to begin writing.

- Peak 1 Challenge - Use some of the **Tuesday English** document from yesterday. Use words and pictures to make a *Story Summary* or use our Y3 storyboard sheet to map out the whole story. Use your summary or storyboard to practise telling the story out loud.
- Peak 2 Challenge – Watch this video about story settings and complete the “Fill in the gaps” activity <https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/z8mqsrq> This will give you some good examples of how writers use settings to start a story.
 - Use your completed Story summary or Storyboard to begin writing your own version of The Sword in the Stone. Think back to your adventure stories you wrote a few weeks ago. Maybe re-read these stories to remind you of how well you did and all the things you included.
 - Start by just focusing on the beginning and describe the setting. Look at or print out these resources to help you
 - **Story setting checklist**
 - **Story setting word mats** (various different settings)
 - **Setting description senses word mat**
 - Look back at the “Fill the gaps” tasks to see some great examples.
- Peak 3 Challenge – Complete Peak 2 first then take a look at some of the **WAGOLLS attached** at the bottom of this page (What A Good One Looks Like) and improve your setting description by stealing some ideas.

Attached Y3 writing targets

Thursday - Characters

Begin by reading your story setting from yesterday. Now, look through your books at home and find some story books. Look on the first page and read a few lines – do they describe the setting? You can also look at some online books by logging in to Oxford Owl.

- Peak 1/2/3 Challenge – Make a list of the words or phrases you find that you really like, save them for later when you can add them to your own story

Now think about introducing your first character into your story. In The Sword in the Stone one of the main characters is Merlin the magician. Think about who you would like to be the first character in your story and draw a small sketch of them. Then watch and join in with this Puffin Virtual Lesson at <https://www.puffinschools.co.uk/shows/creative-writing-show/> featuring lots of authors and illustrators including the author of the Percy Jackson series! Add more notes and details to your character sketch.

Friday

Today I would like you to write the next part of your version of The Sword in the Stone. This will be when your first character appears in the story.

- Think about how they are going to appear in the setting that you created earlier in the week. What are they going to say? What are they going to do?
- Look at your story summary or storyboard and think about the first 2 boxes. What happens first?
- Begin writing your sentences...but don't rush ahead too quickly! Spend time on each box making it sound really good!

Look here <https://home.oxfordowl.co.uk/blog/4-fun-ways-to-develop-characters-for-a-short-story/> for some more ideas to support your writing.

Extra extension / challenge

If you love story writing, try these short story writing activities on Espresso story sections - https://central.espresso.co.uk/espresso/modules/e2_creative_writing/activities/index.html

Back to Basics English – King Arthur

Attached you will see:

- A **powerpoint** with the basic story and pictures
- A set of **picture cards** to help order the events in the story and with space to write 1 or 2 sentences for each picture
- **Word mat**

These can be used to introduce the story in a simpler way. The picture cards can be printed and put in the correct order while discussing the story. You can then write some simple sentences on each picture as a way of retelling the story in your own words.

SPAG

This week in SPaG, I would like you to begin to refine your editing skills. Now you are all writing more and are using different punctuation in your sentences, it is important that you develop the skill to re-read your work in order to spot the mistakes (both spelling and grammatical) so you can improve it. Editing is a difficult process, especially if you have written the piece of work yourself because you tend to read what you THINK you wrote, rather than what you actually have written. Therefore, for this week, I have set two different spelling editing tasks and sentence editing tasks that are already written for you. Select whichever 'Challenge Peak' you are happy with. You can always do more if you want to!

Maths

This week we will be following one of the Year 3 home learning packs provided by the Hamilton Trust.

We will begin the week by looking again at multiplying and dividing and end the week learning more about sorting diagrams.

If you would like more of a challenge for your child, please look at the “Additional” section below and I would highly recommend joining in with Gareth Metcalfe’s daily Y3 & 4 Maths lessons at www.iseemaths.com

Monday

Lesson 1 –
Multiply using arrays and repeated hops on a number line.

Please use the **attached Monday Maths** document. Look at and discuss the learning reminder sheets with an adult first. You have used beadstrings in Key Stage 1 and we have looked at arrays in Year 3.

- Peak 1 Challenge – Complete the mild practice sheet

- Peak 2 Challenge - Complete the hot practice sheet
- Peak 3 Challenge – Complete the investigation “Make the multiples”

The “A bit stuck – Clever Counting” makes a lovely link to last week’s work on money and coins.

Tuesday

Lesson 2 –
Division as the inverse of multiplication.

Begin by watching the **attached Tuesday Maths Powerpoint**.

Then please use the **attached Tuesday Maths** document.

- Peak 1 Challenge – Complete the mild practice sheet
- Peak 2 Challenge - Complete the hot practice sheet
- Peak 3 Challenge – Complete the investigation “Ring the fives” and “Check your understanding” questions

Playing some games on one of our Year 3 favorites ‘Hit the Button’ <https://www.topmarks.co.uk/maths-games/hit-the-button> today would be very beneficial to help secure the link between multiplication and division. On the home page you can click on ‘Times Tables’ and ‘Division Facts’. Focus on the times table(s) you are currently working on, but don’t forget to go back and recap those you think you know by heart!

Wednesday

Lesson 3 –
Multiplication and division word problems.

Please use the **attached Wednesday Maths** document. Look at and discuss the learning reminder sheets with an adult first.

- Peak 1 Challenge – Complete the mild practice sheet
- Peak 2 Challenge – Complete the hot practice sheet
- Peak 3 Challenge – Complete the “Check your understanding” questions

I strongly recommend that you use drawings on paper to help you solve any problems that you do not know. We have worked a lot in class on using drawings to help us see what we are trying to so more clearly.

The “A bit stuck – Sort and solve” page gives simpler problems and some step-by-step support to help you solve them.

Thursday

Today we are moving on to sorting diagrams.

Lesson 4 – Use a Venn diagram to sort letters and numerals.

Please begin by watching this video explaining what a Venn diagram is <https://youtu.be/OXfQDQm5ONs>

Then watch the **attached Thursday Maths Powerpoint**.

Then use the **attached Thursday Maths** document.

- Peak 1 Challenge – Complete the practice sheet for all children

- This sheet refers to symmetry. If you need more support in fully understanding symmetry you can look here watch this BBC Bitesize video <https://www.bbc.co.uk/bitesize/clips/ztpyr82>
- You can then play these games <https://www.topmarks.co.uk/symmetry/symmetry-matching> and <https://www.topmarks.co.uk/symmetry/symmetry-matching>
- ...before completing this Peak 1 challenge
- Peak 2 Challenge - Complete the investigation “Word challenge”
- Peak 3 Challenge – Try this NRich activity <https://nrich.maths.org/6290>

The “A bit stuck – What’s in your name?” page provides support by taking a step back to a simple table for sorting letters, rather than a Venn Diagram.

Friday

Lesson 5 – Use a Carroll diagram to sort 2-D shapes.

For the Peak 1 challenge you will need a ruler.

Begin by watching this video showing how Carroll diagrams are used to sort things <https://www.windsorhillps.co.uk/carroll-diagrams/> (scroll down the page to see video)

Now, please use the **attached Friday Maths** document and look through the learning reminder sheets with an adult.

- Peak 1 & 2 Challenge – Complete the mild practice sheet, cut out the shapes and stick them in the correct places on the Carroll diagram, this challenge involves measuring so make sure you can measure accurately with a ruler!
- Peak 3 Challenge – Try the “Check your understanding” questions, if you are not clear about vowels and consonants please ask an adult.

The “A bit stuck – Shape challenge” page asks you to draw your own shapes. If you are drawing straight edges please use a ruler!

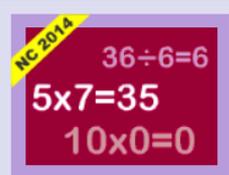
Additional games / extensions / challenges

- Sorting diagram worksheets and games <https://mathsframe.co.uk/en/resources/resource/75/shapes-sort-carroll>
- Sorting games <https://www.topmarks.co.uk/Search.aspx?q=sorting>
- Interactive sorting activities <https://mathszone.co.uk/category/data-handling/classifying-and-sorting/>

Daily times tables

Please practice your times tables for about 10 minutes each day. “Little and often” is the best way to make those times tables facts stick, and they help you a huge amount in your calculations in other areas of maths. You can use any of the following resources or, of course, some ideas of your own!

- <https://www.weareteachers.com/22-fun-hands-on-ways-to-teach-multiplication/>
- Espresso Times Tables Tester – https://central.espresso.co.uk/espresso/modules/m2_fact_tester/index.html?source=search-multiple-all-F%5D%20Understanding%20the%20world%2CF%5D%20PSED%2CF%5D%20Literacy%2CF%5D%20Maths%2CF%5D%20Physical%20development%2CF%5D%20Expressive%20arts%20and%20design%2CF%5D%20Communication%20and%20language%2CART%20and%20design%2CComputing%2CDesign%20and%20technology%2CEnglish%2CGeography%2CHistory%2CFren

A graphic for a 'Times tables tester' resource. It features a red background with white text. In the top left corner, there is a yellow banner with the text 'NC 2014'. The main text consists of three mathematical equations: $36 \div 6 = 6$, $5 \times 7 = 35$, and $10 \times 0 = 0$.

Times tables tester
Practise multiplication facts to 12 x 12 and the related division facts. Take the times table challenges against the clock, or print out the facts to take home and learn.

- <https://trockstars.com/>
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://www.timestables.co.uk/>
- <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
- Kaboom lolly stick game <http://jenniferorgill.blogspot.com/2017/01/kaboom-fun-multiplication-tables-game.html>
- Multiplication 4 in a row game https://www.youtube.com/watch?v=xbsU8H2X5_o
- Komodo <https://komodomath.com/blog/category/times-tables-resources>,
<https://komodomath.com/blog/mastering-times-tables-with-kitchen-table-games>