



# Robin Class Home School



## Week Commencing Monday 1<sup>st</sup> June 2020

I hope you enjoyed the sunshine over half-term and stayed safe.

It's the start of a new week and I hope you are keen to get started on this week's home learning.

There is a video message from me and a powerpoint presentation on our new school value of happiness on the school website from Monday to enjoy first.

When you have watched these, you will find this week's Robin Class English and Maths activities below.

Parents/carers can now email me at [robin@wicklewood.norfolk.sch.uk](mailto:robin@wicklewood.norfolk.sch.uk) with any questions, and you can send me one piece of work a week that you are proud of. All emails must be from a parent email account. I will continue to provide feedback on any Purple Mash work and comment on your posts of the Purple Mash Robin Class Blog.

### Reading

Logon to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) and use 'My Class Login' button (classname: robinclass, password: book) to access this week's ebooks.

RWI Group	Read Write Inc eBook	Age Filter	eBook
Red	Sound Blending 1	4-5 years	The Dragon Balloon
Green	Will's Nest	4-5 years	Stuck in the Mud
Orange	Jim's House in 1874	5-6 years	The Magic Paintbrush
Yellow	Fun at Night	6-7 years	Tiger's Discovery
Blue	A Job for Jordan (grey)	6-7 years	Way Out Day Out
Grey	The Stone Age	6-7 years	Key Trouble

Oxford Owl have released the ebooks 'Winnie and Wilbur Stay at Home' and 'Everybody Worries' on their website which are books for adults to read to children who may be feeling worried or anxious.

# Phonics

Please continue to access the 'Read Write Inc Phonics Lessons at Home' page on YouTube at [https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIlg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIlg9GdxtQ) for the daily phonics and spelling lessons with Rosie.

The sound your child will need to focus on will depend on their RWI group before the school closure.

This week's lessons are:-

RWI Grp	Set Sound	Mon	Tue	Wed	Thu	Fri
Red/Green	2	ay	ee	igh	ow	oo (zoo)
Orange/Yellow Blue/Grey	3	ee	oi	a-e	i-e	o-e
Read Longer Words		ee / ea	oy / oi	ay / a-e / ai	igh / i-e	ow / o-e / oa

## **NEW - Changes to read Write Inc at Home**

All lessons will now be available at 9.30am for 24 hours.

There will be new daily films to help your child continue to develop their phonic knowledge at home.

For children in Red/Green RWI Groups watch the '**Read Red Words 1**' daily film.

For children in Orange/Yellow/Blue/Grey RWI Groups watch '**Read longer words**' and '**Read Red Words 2**' films.

From 15 June 2020, there will also be a 'Read and Hold a Sentence' activity.

For more information about Read and Hold a Sentence and Red Words visit <https://www.ruthmiskin.com/en/find-out-more/parents/>.

All films will be in separate categories on the YouTube channel.

Any spellings can be completed in the home school sharing book, an exercise book or a notebook.

On the RWI Phonics Lessons at Home page there are also links to Storytime with Nick and Poetry Time.

# Spellings

Login to PurpleMash and try a Spelling Quiz challenge in your 2Dos.

This week's spelling are common exception words, which we know as red words in Read Write Inc. This means that we cannot always sound out these words using Fred Talk.

When you launch the 2Do, you will be given some options about how long you will see the word for before it disappears.



Choose your own peak challenge and remember that mistakes are part of learning.

	Show me for 20 seconds.
	Show me for 10 seconds.
	Don't let me see the word.

Keep a note of any words that you find difficult to spell, and try the following:-

1. Write the words onto cards (not too many at a time). Say the word out loud.
2. If the word can be split into its sounds, say the word in a 'robot voice'.
3. Look at the word trace over the letters with your finger.
4. Copy the word and say the letters or sounds as you write it. Copy it again.
5. Cover the word and try and write the word saying it as you write – peep if you need to!
6. Check the word you have written matches the word on the card and say it again as you check.
7. Keep writing the word until you can write it without having to peep.
8. For words that are tricky and are not as easy to learn, take an imaginary picture of the word with your imaginary camera – imagine the word is big, coloured red, lit up by fireworks, has spiders crawling on it. Shut your eyes and try and picture the word. Try and write it down imagining the picture of the word you see in your head.

# English

For English this week, we will be focussing on the story of ‘Sidney Spider – A Tale of Friendship’ by Alison Cooper.

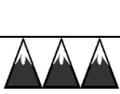
On the school website, you will find a Talk for Writing Home School Booklet to download containing the story and activities for the week. This booklet is designed for you to work through together with an adult.

There are one, two or three peak challenges like in class. Remember to choose something which you feel you can do but will challenge you.

Remember to think it, say it, like it, write it and read it again when you are writing. Every sentence needs fingers spaces, a capital letter and a full stop.

<b>Monday</b>		<b>Page</b>
Read the story of Sidney Spider together or listen to it at <a href="https://soundcloud.com/talkforwriting/sidney/s-cFsSqUMech3">https://soundcloud.com/talkforwriting/sidney/s-cFsSqUMech3</a> . Talk about the story together.		3-4
	Can you tell an adult what you liked about the story, what you want to know and what surprised you?	5-6
	Can you write down your answers to the three questions in full sentences using the sentence starters on the sticky notes (e.g. I liked ...)?	5-6
	Can you use the conjunction ‘because’ to extend your sentences and give reasons for your answers?	5-6

<b>Tuesday</b>		<b>Page</b>
Read the story of Sidney Spider again or listen to it at <a href="https://soundcloud.com/talkforwriting/sidney/s-cFsSqUMech3">https://soundcloud.com/talkforwriting/sidney/s-cFsSqUMech3</a> .		3-4
	Can you read the speech bubbles (get help if you need it) and tell an adult who said these words in the story?	7
	Can you draw pictures of the characters and write out the words in the speech bubbles to show who said what?	7
	Try the one or two peak challenge first. Can you tell an adult the answers to Quiz Time? Make sure you answer in full sentences and try to use the conjunction ‘because’ in your answers.	8

<b>Wednesday</b>		<b>Page</b>
Sing the song Incy Wincy Spider with your adult or sing along at <a href="https://www.youtube.com/watch?v=MBxeKG7_Hq4">https://www.youtube.com/watch?v=MBxeKG7_Hq4</a> Make up some actions to go with the words.		10
	Can you perform the song with your adult?	10
	Can you teach someone else in your family the words and actions?	10
	Try the one or two peak challenge first. Can you explore what the words 'ancient' and 'prey' mean and give examples for each?	9

<b>Thursday</b>		<b>Page</b>
Look at Sidney Spider's letter with the missing capital letters and full stops.		11
	Can you add the capital letters and full stops in the correct places?	11
	Can you write out the letter in your very best handwriting including capital letters and full stops?	11
	Try the one or two peak challenge first and then look at the next page. Can you finish writing the sentences to say where Sidney could hide? Can you use adjectives (describing words)?	12

<b>Friday</b>		<b>Page</b>
Read the spider fact file with an adult. Can you tell your adult anything else about spiders? Go on a minibeast hunt in your garden or an outdoor space. Look at the example sentence that has been written about the ants someone found.		13-14
	Can you write a sentence about something I found?	14
	Can you write four full sentences about what you found using the sentence starters (e.g. First, I went to ...), the word bank and the conjunction 'and'?	14
	Can you write fact file for a minibeast that you found? Use the template and get an adult to help you look for information in a book or on the internet.	15

Use your home school sharing book, exercise book or notebook to record your work. If you can, print any activity sheets that you need to like Sidney Spider's letter with missing punctuation for Thursday.

There is also a recipe link for spider biscuits and a feedback page. You can send me feedback to [robin@wicklewood.norfolk.sch.uk](mailto:robin@wicklewood.norfolk.sch.uk) but this must be from your adult's email address.

It would be great to see any work you are proud of on the Robin Class Blog on Purple Mash.

# Maths

We will use White Rose Maths learning resources again this week to investigate adding and subtracting.

There is a video lesson presentation for each day focussing on the new learning. There are separate activity and answer sheets on the school website for each day.

If you have access to a printer, then please print out the activity sheet. If you cannot print this document, ask an adult to help you create a frame &/or draw pictures like the activity sheet in your home school sharing book, exercise book or notebook. Adults can help you to use the separate answer sheets to 'tick or fix' your work.

*If your child finds these activities challenging, always spend time seeing the maths first by manipulating physical objects and then drawing pictures. This is more important than completing an activity sheet. Should you need any guidance email Mr Allard at [robin@wicklewood.norfolk.sch.uk](mailto:robin@wicklewood.norfolk.sch.uk).*

There are one, two or three peak challenges like in class. Remember to choose something which you feel you can do but will challenge you.

<b>Monday</b>	
Watch the lesson video at <a href="https://vimeo.com/413495632">https://vimeo.com/413495632</a> about adding more and counting on within 20. Then use the activity sheet from the school website to practise this skill. You may find it helpful to use the number frame and number line tools at <a href="https://www.mathlearningcenter.org/resources/apps">https://www.mathlearningcenter.org/resources/apps</a> to support your learning.	
	Can you answer question 1 using objects or drawing counters to help you? If you found this tricky, ask an adult to give you some different adding questions about the children on the bus and use objects or pictures to help you find the answers.
	Can you answer question 1 by drawing the counters and then answer question 2 by drawing the jumps on a number line?
	Can you answer question 2 by drawing the jumps on a number line and then question 3, always starting with the largest number on the number line?

## Tuesday

Watch the lesson video at <https://vimeo.com/415618052> about adding by making 10. Then use the activity sheet from the school website to practise this skill. You may find it helpful to use the number frame tool at <https://www.mathlearningcenter.org/resources/apps> to support your learning.



Can you answer question 1 by drawing counters to help you?  
If you found this tricky, use the number frame tool. Can you make the number frames to show:-  
 $7+4$  as  $10 + ? = ?$   
and  $8+6$  as  $10 + ? = ?$ .



Can you answer question 1 by drawing the counters and then answer question 2 using pictures or the number frame tool to help you?



Can you answer question 2 and then question 3.

## Wednesday

Watch the lesson video at <https://vimeo.com/415826239> about subtracting within 20. Then use the activity sheet from the school website to practise this skill. You may find it helpful to use the number frame and number line tools at <https://www.mathlearningcenter.org/resources/apps> to support your learning.



Can you answer question 1 using objects or drawing / crossing out pictures to help you?  
If Rosie has 17 cakes and her friends ate 9 cakes. How many cakes will Rosie have left?



Can you answer questions 2 and 3 by jumping backwards on the number line?



Can you answer questions 2, 3 and then find the missing amounts in question 4.

## Thursday

Watch the lesson video at <https://vimeo.com/415826496> about adding and subtracting worded problems. Then use the activity sheet from the school website to practise this skill.

You may find it helpful to use the Fractions tool for bar modelling at <https://www.mathlearningcenter.org/resources/apps> to support your learning.



Can you answer the following questions using objects or pictures?

FIRST there were 14 birds in the tree.

THEN 5 birds flew away.

NOW there are how many birds left in the tree?

FIRST there were 13 frogs in the pond.

THEN 7 frogs jumped away.

NOW there are how many frogs left in the pond?



Can you answer question 1 and then use bar models to answer questions 2 and 3?



Can you answer questions 2, 3 and 4 using bar models?

## Friday

Watch the lesson video at <https://vimeo.com/415827395> about comparing number sentences. Then use the activity sheet from the school website to practise this skill.

You may find it helpful to use the number frame tool at <https://www.mathlearningcenter.org/resources/apps> to support your learning.



Can you answer question 1 by drawing the counters (use two colours) and writing in the missing words?



Can you answer questions 1, 2 and 3 by drawing counters, writing the missing phrases or symbols and crossing out?



Can you answer questions 2, 3 and then find different ways to complete question 4?

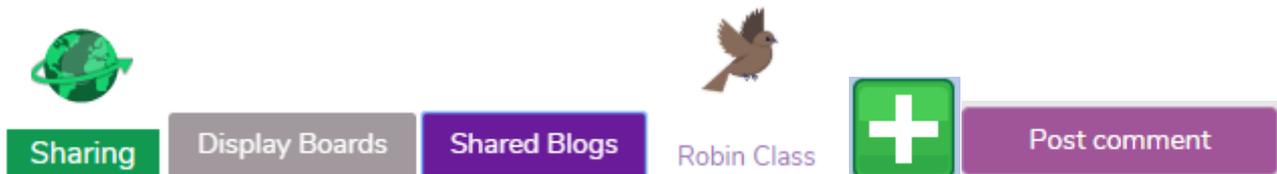
## Robin Class Blog

Please check out the Robin Class Blog on PurpleMash to see what your classmates have been up to and to send them a message. Don't forget to add a post if you would like to share any news or work with the class.

This is a private Wicklewood Primary School community blog. You must get parent/carer approval before posting or commenting.

To access the blog, login to PurpleMash and select the sharing tab at the top of the screen. Then select the shared blogs tab and the 'Robin Class' blog.

To add a new post, use the green + button or to add kind and positive comments on existing posts use the post comment button. All posts and comments need teacher approval before they are added so please be patient!



## Family Challenge Learning

On the school website you will find a range of family friendly thematic learning opportunities posted on Friday. This week's theme is The Great Outdoors. Pick and choose from these activities for your other learning challenges this week.

Check out the display boards on Purple Mash to see your medal art and Mashcam work. If you want to share any theme work, photos or videos then add a post to the



Have fun with your learning, don't worry about mistakes and keep active.



Mr Allard