

Reading Challenge Cards



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Reading Challenge Cards

1.

Draw a picture of your favourite part of the story and describe what you have drawn.

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2.

Find five interesting words in the text.

Write down the meaning of each word then use each one in a sentence of your own.

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3.

Book Review

Give the book you have read marks out of ten and explain why you gave it that mark.

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Write down any new words you have found in your book and use a dictionary to record what each word means.

In the text you are reading, find all the words with **apostrophes**.
Write down each word and explain why there is an apostrophe there.

Make a list of **ten common nouns** and **five proper nouns** in the text you have read.

Find **ten adjectives** in the text and write them down. Make up some sentences. Each sentence must contain at least three adjectives.

Draw a picture of your favourite character from the story.

Write a description of who they are and what you have learnt about them from your reading.

Write **five** questions you could ask someone to find out if they have read this book carefully.

Create your own Reading Challenge Card.
Can you and a partner complete the challenge?
Compare your answers.

(Non-fiction)

Write down some facts you have learnt from reading this piece of non-fiction text.

Choose a descriptive word from the text and write it down.

Using a thesaurus, write down **five synonyms** and **five antonyms** for that word.

Draw a picture of one of the settings in the story then write a description of where it is and what happened there.

Copy out three **3 sentences** or **phrases** you really liked in this text. Explain what is it you like about each of them.

Design a poster for the book you have read to persuade other people to read the story.

Draw your favourite character from the story you have read.

Copy down three things the writer says about this person.

Make a list of words and phrases that you think are effective in making you want to keep reading the book.

Think of three questions you would ask one of the characters. Swap your questions with someone else in your group and write the answers as if you were the character.

Make a list of the words and phrases used in the story to create an atmosphere. What is the atmosphere of the book? e.g. relaxing, scary, light-hearted?

Write about an experience or memory of your own that is similar to something you have read in the book.

Pretend you are one of the characters in the book and write a diary entry for one day in the story.

Write a conversation between you and the main character in the book. Remember to write detailed responses for the character.

Which character in the story would you most like to be? Explain your answer.

Write a paragraph trying to convince someone to read your book. Remember to use persuasive language.

Write about the main character in the story. Choose at least **five** words to describe his or her behaviour. Give an example for each one. e.g. Tim is clumsy when he drops the eggs.

Write a letter to the author of the book. Explain to them what you did and didn't like about their book.

Do you think the title of the book is appropriate for the plot of the story? Think of three better titles.

How did the story make you feel when you were reading it? Explain your answer.

Design a new front cover for the book you have read. Don't forget the title and author!

Write an alternative ending for the story you have read.

Draw a large picture of one of the settings used in the book. Label everything in the picture, using words and phrases from the book.

Which chapter or part of the story is the most important? Explain what happens in this section and why you like it.

Choose a descriptive passage and make a list of examples of similes, metaphors and alliteration.

Choose a key moment in the book and change the event. Rewrite the events that follow this moment.

Before you finish the book, write down your predictions for the ending. When you have finished the book, check back to see how accurate your prediction was.

Draw five thought bubbles and write what the main character might be thinking at different stages in the story.

Who else would enjoy this book? Is there someone who shouldn't read this book?

Imagine you are an agony aunt in a magazine. Write some advice to the character having problems in the story.

Draw a cartoon strip of the main events in the story you have read.

Design a birthday card for the main character in the book. How old are they?

Design a 'wanted' poster for the main character in the story.

Make a timeline of the important events in the story.

Draw an outline of a character.
Write down all the different roles they play in the story inside the shape. e.g. father, husband, friend...

Copy a sentence from your book and answer these questions:

What tense is it written in? (past/present/future)

How do you know?

Is it written in 1st or 3rd person or is no one referred to at all?

Does it contain any speech?

What is the sentence about?

Find any ten words in your book. Now put them into alphabetical order.

(Non-fiction)

Write down at least five interesting facts that you have found out in your reading.

(Non-fiction)

Use a thought shower to show what you have learnt from reading this book.

(Non-fiction)

Draw a diagram of something mentioned in your book and label it.

(Non-fiction)

Read through three paragraphs in your book and make notes on the most important points.