



Wren Class Curriculum Letter – Spring Term 2020



Dear Parents/Carers

Welcome back! We hope you all had a wonderful Christmas and Happy New Year. The children have settled back into the school routines really well and we are excited about our new topic of 'Beyond the Horizon'.

A few gentle reminders:

- ✓ Children should bring a named water bottle to school each day (no squash please) and a healthy snack for break times.
- ✓ The children will be taking part in PE activities on a Monday afternoon. Now we are moving into the Spring term we will begin to encourage children to change for PE. We shall begin this gradually, by first learning to change into our PE t-shirts. The school provides your child's first PE t-shirt in their team colour. We have given this to each child and put it in their named clothes bag. Subsequent t-shirts will need to be purchased by parents, available in the school office. We shall send clothes bags home at half term so that PE t-shirts can be washed. Further information will be sent out during the term about additional items of PE kit your child will need.
- ✓ Please could parents ensure that children with long hair have this tied back on a Monday and no jewellery (including earrings) must be worn.
- ✓ Children will continue to change their library book on a Wednesday. If they wish to get a new book, please ensure the library book is in their book bag on this day.
- ✓ Home learning will now be sent out on a **Thursday**. Please ensure children have their home learning books in school each week.

Finally, we would like to take this opportunity to let you know what the children will be learning during the Spring Term. Outlined on the reverse of this letter are the areas of the EYFS curriculum we will be focusing on to take the children's learning forward.

Our enquiry question for the Spring term is 'What's over the Horizon?' We will be discussing what they can see out of the window at this time of year and the changes that take place during Winter and Spring. We will also be learning about the Arctic and Antarctic, Space, Africa, the Rainforest and considering different modes of transport too!

Please feel free to come and tell us if you have anything relating to these areas that you think your child would like to share e.g. books, toys or any specialist equipment or experiences you might have had too! We would love parents in to share their stories of their travels with photos if this is something you would like to do and we know the children would enjoy it too.

Please do speak to us if you have any questions or concerns. Here's to a wonderful 2020.

Best wishes,

Mrs Leaford and Mrs Nixon

Personal, Social and Emotional Development:

- Learning the whole school values and thinking about how we can show these in school and at home.
- Continue to model and explain the expectations for behaviour around the school and classroom.
- Developing the language needed to deal with conflicts or disagreements.
- Role playing of various scenarios to explore different emotions and ways to manage feelings.

Expressive Arts and Design:

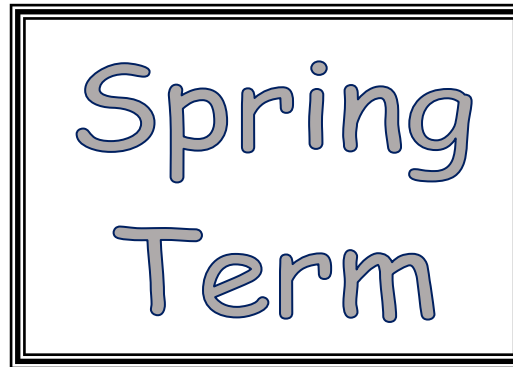
- Role play areas: Gruffalo's Cave, Artic Explorer's Camp, Rocket, Travel Agents.
- Art and craft activities linked to our theme, including Chinese New Year.
- Making music using African drums and tuned and non-tuned percussion.
- Exploring colour mixing.
- Using our imaginations to create dances.
- Develop skills with using different media and materials.

Physical Development:

- Negotiating space and adjusting speed and direction.
- Catching and throwing balls in games with a focus on accuracy.
- Developing their awareness of space and movement with 'winter dances' and games.
- Paired sequences in gymnastics.
- Changing clothes in preparation for PE.

Reading and Writing:

- Reinforcing previously learnt sounds and learning new ones.
- Correct letter formation.
- Blending sounds to read words.
- Segmenting sounds to write words (*sounding out*).
- Writing first and surnames with correct letter formation.
- Sharing books, talking about stories, sequencing stories.
- Drama activities linked to our class text.
- Begin to write simple words and sentences, focusing on spaces and full stops.



Numbers and Shape, Space and Measure:

- Recognising, ordering and writing numbers 11-20.
- One more and one less than a given number.
- Naming and describing 3D shapes.
- Sequencing daily events and time.
- Using the language relating to length, weight and capacity.
- Exploring addition and subtraction further with counting on and back.

Communication and Language:

- Spencer Bear News.
- Show and Tell – developing our questioning skills.
- Looking at ways to extend sentences using words such as but, because, and, so.
- Exploring new vocabulary relating to our new topic.
- Using the language of books in everyday scenarios.
- Listening to stories and responding with questions and comments.

Understanding the World:

- Our theme work will predominantly be based around books, including Bear Snores On, Whatever Next, Snail and the Whale, Handa's Surprise and Walking Through the Jungle.
- Learning about the culture and lifestyle in different parts of the world.
- Thinking about animals and their natural habitats in different parts of the world.
- Exploring different journeys and modes of transport.
- Exploring the use of technology in everyday scenarios.
- Developing computer skills using Purple Mash.