

Wicklewood Primary School and Nursery

Relationships and Sex Education Policy

Rationale

The school's aim is to provide a stimulating and caring environment in which each pupil experiences high standards of education in SRE; preparing them for the opportunities, responsibilities and experiences of later life. This is done in partnership with parents and governors. The Relationships and Sex Education Policy is written in accordance with this aim.

Purposes

1. To reassure children of their value and self-worth including aspects of dignity, self-respect and self-restraint.
2. To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care, and to develop sensitivity towards the needs of other, encompassing fidelity and loyalty.
3. To reinforce moral values in line with the school's ethos of Values Based Education, taking into account physical and moral risks associated with certain behaviours.
4. To provide knowledge of loving relationships.
5. To provide knowledge of human reproductive processes.
6. To inform pupils on matters of personal hygiene and personal health issues.
7. To educate against discrimination and prejudice.
8. To empower pupils to make informed choices about sex.

Broad Guidelines

Teachers will take particular care to ensure that the teaching materials used will be of high quality, and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils. This will chiefly be covered by the Family Planning Association resource "Growing up with Yasmine and Tom."

1. In support of the Equal Opportunities Policy all Wicklewood Primary School and Nursery pupils regardless of age, ability, gender or race, will have the same opportunities to benefit from the sex education resources and teaching methods.
2. Teaching staff will teach the factual content. Other members of staff from Wicklewood Primary School and Nursery will be aware of the Relationships and Sex Education Policy so that they can answer questions.
3. Training will be provided as necessary to ensure high quality delivery of the subject.
4. Methodology - there will be a whole school approach from Reception to Year 6. The subject will generally be taught in a cross-curricular way encompassing all the elements within the National Curriculum for Science and PSHE, as well as E-Safety. It will also expand more broadly into human relationships, human and physical development including reproduction, risks of sexual activity and sexuality.
5. Certain aspects of the subject will be taught discretely to particular year groups so as to ensure entitlement.
6. Pupils with special educational needs relating to Relationships and Sex Education will have their needs addressed both within the class, and where appropriate, on a one to one basis.
7. If staff feel it is appropriate, visiting health professionals will be invited to contribute to the teaching, but the class teacher will always be the lead in this situation.
8. Teachers will answer pupils' direct questions in an open and factual way. They will not enter into discussions about personal issues and lifestyles. Teachers will give clear, impartial information.
9. Teachers will make the classroom a safe space for pupils to discuss their questions and concerns.

There will be a review of this policy when the new curriculum is introduced in September 2020.

Topics covered

Year Group	PSHE	Science	Computing
Reception - Wren	Understanding differences between each other.		E-Safety
Year 1 - Robin	Who is important to me, feeling jealous or proud of others, why we hurt feelings of other people and how to feel better without hurting others.	Naming parts of the body.	E-Safety

Year 2 - Swift	Celebrating differences Getting on and falling out Good and bad touches Keeping clean Support networks.	Parts of the body; babies; animals and humans have offspring which grow into adults.	E-Safety
Year 3 - Greenfinch	Relationships with Friends		E-Safety
Year 4 - Lapwing	Positive Relationships - Getting on and Falling out Say No to Bullying Personal Hygiene	Animals including humans	E Safety
Year 5 - Kestrel	Sex education focusing on reproduction Getting on and Falling Out	Animals including humans, life cycles, physical body parts in humans.	E Safety
Year 6 - Kingfisher	Positive Relationships - Getting on and Falling Out Say no to Bullying Healthy Lifestyles Alcohol and other Drugs Sex and Relationships - Life Cycles Moving up to High School	Puberty Sex in the media	E Safety - Sexting

Specific Issues

Safeguarding

Safeguarding as laid down by Norfolk County Council will be followed. All referrals, whatever their origin; must be taken seriously and must be considered with an open mind, which does not pre-judge the situation. The procedures adopted within the county area for handling cases of neglect, physical, emotional, sexual abuse and failure to thrive involving children and young persons, are based on the principle that the interests and welfare of the child or young person are of paramount importance.

Confidentiality must not prevent action if the child is 'at risk'. Teachers will listen sympathetically to anything a child tells them in confidence. However, if a teacher feels that a child is at risk then the appropriate people will be contacted in accordance with the above Child Protection Procedures, a copy of which is available for parents in school.

Child Withdrawal Procedure

Relationships and Sex Education at Wicklewood Primary School and Nursery is to be taught across the curriculum. If Health Professionals are invited to address the children in presence of the class teacher, or specific areas of the curriculum are dealt with in year groups, notification will always be sent to parents in advance. Parents have the right to withdraw their children from any and every aspect of sex education that is not taught as part of the statutory curriculum. In these instances, advance notice will be given to parents. They are also able to view materials being used if they wish.

Complaints Procedure

If a parent has any cause for concern about the Relationships and Sex Education Policy they should come into school to resolve the problem as soon as possible, with the Head teacher and staff. In the unlikely event that the concern cannot be dealt with, the Governors and then the LEA can be contacted.

Procedures for the Involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Relationships and Sex Education Policy after detailed consultation concerning lesson content and method of teaching. The class teacher will remain in the lesson throughout.

Conclusion

Teaching of Relationships and Sex Education at Wicklewood Primary School and Nursery will enhance the pupils' understanding of and sensitivity towards the world around them.

This Policy directly relates to the Teaching and Learning Policy; SEN Information Report; Behaviour Report; Equalities Plan 2016-2019; Science Policy; PHSE Policy; RE Policy and Computing Policy.

Next Review Due: September 2020.