

# Wicklewood Primary School and Nursery

## Music Policy

### Rationale

Music is a practical, creative subject which helps to develop musical skills and the ability to express personal thoughts and feelings through sound. Music is used to develop an awareness of different world cultures through the use of listening resources and instruments from different parts of the world.

### Purposes

- For all children to recognise their musical potential and enjoy music, acquiring the social skills of making music together.
- To encourage children to develop socially, morally and spiritually, to be creative, imaginative, constructive, to be thinkers and planners.
- To develop the capacity to express ideas and feelings symbolically through the medium of sound.
- To develop sound, physical and intellectual skills and concepts while engaged in musical activity.
- To develop an awareness of musical traditions and developments in a variety of styles, cultures and periods.

### Broad Guidelines

1. Music will be taught using the 2014 National Curriculum where children will listen to music, appraise, compose and perform individually and in groups.
2. The Music Co-ordinator will be responsible for ensuring the necessary resources are allocated to Music and provide support to non-musical staff.
3. They will learn to sing with control using songs from a variety of cultures and periods in time.
4. Children will develop skills in listening and appraising. Further opportunities for music will be made in other subjects across the curriculum i.e. art, PE, literacy, theme and foreign languages.
5. Assembly will provide an important opportunity for the children to perform, share and enjoy music through singing, playing and listening to recorded and live music.
6. Children in ks2 will also have the opportunity to sing in the school choir which practices for half an hour a week, and each year there are performances linking music with movement and drama.

### Conclusion

Wicklewood Primary School and Nursery aims to support children to access their potential, and participate actively in music through many areas of the curriculum.

This policy directly links/relates to the Teaching and Learning Policy and SEN Information Report.