



WICKLEWOOD PRIMARY SCHOOL AND NURSERY

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Introduction of Forest School.</p> <p>Improvement of outdoor area for EYFS (Nursery)</p>	<p>Link physical activity to well-being.</p> <p>Improve outdoor area for EYFS (Reception) and Forest School.</p> <p>Playground updated to include interactive activities.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,111		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 79%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to participate in wake up shake up, or equivalent, every day.	Staff members to undertake activities Take 10; Active Kids Do Better; Fitter Futrure; BBC - Supermovers Introduce activities in which all pupils can be involved (e.g. wake up and shake)	£200	Shared with staff 23.1.18		
Children to utilize the outdoor space to enhance their enjoyment of outdoor activity.	EYFS area improved. Playground areas are more inviting with more opportunities provided to engage the children in outdoor activity.	£11000	Pentagon quote 1.12.17		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Ensure values are explicit during physical activity lessons.</p> <p>Role models - sporting personalities lead assemblies and activities so pupils can identify with success and aspire to be a local sporting hero.</p>	<p>Subject leader role and SIDP focus identify the importance of values all of which are embedded with sport.</p> <p>Identify opportunities to liaise with appropriate personalities.</p>		<p>Spring 2018 – Respect</p> <p>Paul Evans to work with KS2 to develop running skills / cross country – Jan 2018</p> <p>Laura Samuel – triple jumper to visit school Feb 2018</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.	<p>Baseline pupils so that impact can be measured over time.</p> <p>Identify relevant courses to improve staff confidence. Gymnastics as focus.</p> <p>Ensure staff participate in courses. New subject lead for next year participates in relevant training.</p> <p>Establish dates when cover is required and appoint cover staff.</p> <p>Ensure that time is provided for school based working.</p>	<p>£400</p> <p>£900</p>	<p>Better subject knowledge and an increased confidence for staff.</p> <p>Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>Subject leader (present and future) more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Participate in activities offered through the Cluster.</p> <p>Involve external coaches to work with staff in clubs.</p> <p>Arrange a pupil survey to ascertain what pupils would like.</p>		<p>Employment of specific PE coaches enhances PE curriculum</p> <p>Well-being survey 2017 evidences that all year 6 children enjoy PE</p> <p>Monkey survey completed January 2018</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports.	<p>Arrange friendly competition - inter/intra schools.</p> <p>Wicklewood children are given all possible opportunities to engage with Wymondham Cluster and South Norfolk Partnership events.</p>	£1500	Tag Rugby, Cross country, Athletics, Swimming, Golf	