

Wicklewood Primary School and Nursery

History Policy

Rationale

History fires the children's curiosity about the past in Britain and the wider world. It helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. In History, children find and consider evidence, using it to reach their own conclusions. To do this they need to research, sift through evidence and argue their point of view – skills that are prized in adult life.

Purpose

History at Wicklewood Primary School and Nursery aims to:

- ◆ to develop children's sense of identity through learning about the development of Britain, Europe and the world
- ◆ to give children a sense of their own identity within our social, political, cultural and economic background and relationships
- ◆ to ensure the progressive development of historical concepts, knowledge, skills and attitudes
- ◆ understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and recognise how and why contrasting arguments and interpretations of the past have been constructed
- ◆ to introduce children to what is involved in understanding and interpreting the past
- ◆ to help children to study life in the past – the thoughts, beliefs, emotions, problems and actions of people who related to each other and their environment
- ◆ to help children gain a level of historical understanding appropriate to their age, ability and maturity

Broad Guidelines

1. Teaching will allow children to develop:
 - A sense of chronology and time
 - An awareness of the nature and use of evidence
 - An ability to enter into some informed appreciation of the thoughts, beliefs, motives and actions of people in the past
 - An understanding of what is fact, so that children can interpret, explain or ask historical questions
 - An ability to make informed tenable arguments or judgments
 - A framework of historical facts
2. All teachers will follow the school's curriculum map, ensuring that children receive a broad history curriculum and that all areas of the National Curriculum are taught
3. When planning, teachers will consider the school's progression in history skills document, to ensure that children are provided with opportunities to progress in their history skills
4. Teachers will make a judgement as to whether lessons will be taught as discreet history lessons or through cross curricular learning. In either circumstance the lesson must keep the history objective as its main focus.

Conclusion

History forms an integral part of the school's curriculum. At Wicklewood Primary School and Nursery effective teaching of history enriches our children's perception of the past and helps them to develop a respect for how things have changed over time.

This policy directly links/relates to the Teaching and Learning Policy, SEN Information Report and English Policy.