

Wicklewood Primary School

Handwriting Policy

Aims

- To have a consistent cursive approach across the whole school to ensure high levels of presentation.
- To adopt a common approach towards handwriting by all adults when writing in children's books, on the whiteboard or on displays / resources.
- Children to achieve a neat, legible style with correctly formed letters in cursive handwriting.
- Children to develop fluency and speed whilst writing, so that eventually the children are able to write the letters with confidence and correct orientation.
- **Resources**
- The school uses the system *Letter-join* to support the teaching of handwriting. This provides models of forming letters, word samples and a way to producing text using the agreed school cursive system. Each class teacher has a log on for the website so they can produce text and worksheets to support teaching and learning. Parents and children have home access to *Letter-Join* on computers and tablets.

Teaching and Learning

- As recommended by the British Dyslexia Association, we adopt a continuous cursive style of writing.
- Teachers and Learning Support Assistants model the agreed cursive style when modelling writing both in class; on displays and in feedback in books.
- Our agreed cursive style is as depicted:

- The letters will be taught in the following order/groups:

1. i l t u w e c o a d n m h
2. J y g q b p k v s r f z x

Our agreed pre- cursive style is as depicted and the letters will be taught in the following order:

Cursive Lower Case Letters



Early Years Foundation Stage (EYFS): Communication, language and literacy

- Children to be introduced to pre-cursive and cursive script at the earliest stages of writing.
- Children in the Foundation Stage should be writing in the pre-cursive script to enable an easier transition to Year 1 where the cursive script will be introduced, depending on their ability. However, depending on their skill and ability, children may be introduced to cursive script towards the end of the Reception year.

Letter-join  loved-up handwriting made easy - www.letterjoin.co.uk

Planning

During handwriting sessions, children will apply taught formations to letters, words or parts of text relevant to their current learning. For example, they may practise the letters from their current phonics focus, the letter strings used in their weekly spellings, key vocabulary related to core texts or IPC units or use parts of text from guided reading or literacy texts.