

# Wicklewood Primary School

## Accessibility Plan

### September 2016 – September 2019

#### Statement of intent

This plan outlines the proposals of the governing body of Wicklewood Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010. These include:

- Increasing the extent to which pupils with disabilities can participate in the school curriculum.
- Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services.
- Improving information delivery to pupils with disabilities which is readily available to other pupils.

The above procedures will be delivered within a reasonable time, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised in consultation with the:

- Parents of pupils
- Headteacher and other relevant members of staff
- Governors
- External partners

#### **Responsible Person**

The person for the updating of this policy is: ~~The Headteacher~~

#### **Review and Monitoring**

This policy will be reviewed every year by the staffing committee.

#### **Reviewed:**

Signed: ~~Peter Meacock (Chair)~~      Date: 7.12.16

Signed: ~~Julia Brooks (Headteacher)~~      Date: 7.12.16

Next Review due: Autumn 2019

## Planning duty 1: Curriculum

Aim: to increase the extent to which pupils with disabilities can participate in the school curriculum.

| Target   | How will this be achieved  | Who is responsible             | Date to be achieved | Outcome  |
|--|--|--------------------------------|---------------------|--|
| Develop staff awareness of equalities legislation  | <ul style="list-style-type: none"> <li>Staff meeting on Equality Policy, objectives and accessibility plan</li> </ul>  | Head teacher                   | Spring 2017         | All staff aware of current legislation, rights of disabled pupils and responsibilities of school |
| Ensure access to curriculum for any disabled pupil | <ul style="list-style-type: none"> <li>Create disability record</li> <li>Review disability record to check children's needs are being met</li> <li>Ensure resources for disabled pupils respond to need</li> <li>Ensure staff are trained to respond to child's needs</li> </ul>   | SENCo                          | Spring 2017         | Equality of access to the curriculum for all   |
| Continue to develop children's of disability       | <ul style="list-style-type: none"> <li>Ensure there are some learning resources (books etc) that show positive examples of people with disabilities</li> <li>Invite people with disabilities into school</li> <li>Use opportunities to show people with disabilities in a positive light, i.e. Paralympics during assembly and PSHE sessions – celebrating difference</li> </ul> | Class teachers<br>SENCo<br>SLT | Ongoing             | All children in the school have an improved awareness and acceptance of disability               |

## Planning duty 2: Physical environment

Aim: to improve the environment of the school and to increase the extent to which pupils with disabilities can take advantage of education and associated services.

| Target   | How will this be achieved  | Who is responsible | Date to be achieved | Outcome  |
|--|--|--------------------|---------------------|--|
| Ensure classrooms are optimally organised for disabled pupils to ensure participation and independence | <ul style="list-style-type: none"> <li>• Classrooms planned in accordance with pupils needs and following advice of professionals, where appropriate</li> <li>• Resources within classroom are organised to reflect student need</li> </ul>  | Teachers<br>SLT    | Ongoing             | Resources used appropriately to meet diverse needs of pupils                 |
| Improve access in all areas of school life   | <ul style="list-style-type: none"> <li>• Incorporate accessibility into any proposed structural plans</li> <li>• Look at accessibility in all areas of school</li> <li>• Consider access for pupils in extended school activities</li> </ul> | SLT<br>Governors   | Ongoing             | Increased access for pupils with disabilities across all areas of the school |

## Planning duty 3: Information

Aim: to improve information delivery to pupils with disabilities which is readily available to other pupils

| Target  | How will this be achieved   | Who is responsible            | Date to be achieved | Outcome  |
|---|---|-------------------------------|---------------------|--|
| To improve access for written information for pupils                    | <ul style="list-style-type: none"><li>• Audit the school library to ensure the availability of large fonts and easy read texts</li><li>• Provide additional resources to meet needs of pupils</li></ul> | SENCo<br>English Co-ordinator | Ongoing             | Access to library resources for all children                                 |
| Availability of newsletters and school documents in alternative formats | <ul style="list-style-type: none"><li>• Written correspondence to be provided in first language, large print or audio as required</li></ul>   | Headteacher<br>Office staff   | Ongoing             | All parents and carers are able to access information provided by the school |