

Wicklewood Primary School and Nursery



Working Together with Families Policy

Responsible Person

The person for the updating of this policy is: The Headteacher

Review and Monitoring

This policy will be reviewed every two years by the raising standards committee.

Reviewed:

Signed: Ed Godbold (Chair)

Date: 22.3.17

Signed: Julia Brooks (Headteacher)

Date: 22.3.17

Vision: we believe that all parents and carers are valuable members of the school community and that the children's learning, and rate of progress is improved when we work together, in close cooperation between home and school.

Aims:

- To develop a partnership with our families that encourages and supports parents and carers to be involved in their child's learning, thus improving the pupils' progress and achievement.
- That families will feel welcome and valued in school

In school:

- Families are invited to regular events, activities and celebrations that are organised by the school, Friends of Wicklewood School, or governors.
- Newsletters are sent home fortnightly, and are available on the website.
- The school is open twice weekly for parents to look at their children's work with them.
- Regular curriculum days are arranged and parents are invited in to share the activities.

Involvement in the children's learning:

- Teachers are available on the playground each morning 5 minutes before the bell goes, and after school at the front of the building for informal conversations.
- Appointments to see the teachers, the head or Nursery practitioners can be made through the school office or with each individual Nursery keyperson.
- There are two formal opportunities each year to discuss the children's progress, in October and in February. Within the Nursery, learning journeys are shared on a regular basis. 2 year old's progress checks are discussed with parents and again in the year before they go to school.
- All test results are shared with parents and carers.
- Curriculum letters are sent out at the beginning of the academic year to outline what topics the children will be covering and how the parents might support their learning.
- The Curriculum map is available on the school website.
- Curriculum workshops are arranged for subjects such as Maths and Literacy.
- An annual report on academic progress and personal development is compiled in the summer term and the opportunity given to parents discuss it with the class teacher.
- Home learning is communicated by the class teacher and is available on the VLE.

Consultation:

- Our home-school agreement outlines the responsibilities and expectations of all parties.
- Parents are consulted regularly through: questionnaires, feedback forms after special events, newsletters and home link books (Nursery).
- Parent forums give the opportunity for discussion about specific topics
- Staff are always available to hear parents' concerns, ideas or opinions, and those concerns are acted upon resulting in change of practice or policy where necessary.

Help in school:

- Parents are invited to volunteer with activities such as reading or accompanying the class on trips subject to DBS checking.
- Parents or family members are invited into class to share their skills or knowledge where appropriate.
- The governing body seeks parents to serve as governors: these are elected by other parents through secret ballot.
- There is a very active Friends of Wicklewood School who welcome new members.