

Wicklewood Primary School

Policy for Sex Education

SEX EDUCATION POLICY

Description of School

The Philosophy of the School

The school's philosophy aims to provide a stimulating and caring environment in which each child may experience high standards of education and preparation for the future, working in partnership with parents and the local community. The Policy for Sex Education is written in accordance with this philosophy.

The Social, Ethnic and Religious Mix of the School

Wicklewood Primary School aims to fulfil the educational needs of as wide a group of children as are represented in the local community. The children come from a varied cross section of the local community and represent different social ethnic and religious values, beliefs and customs. There are also a number of SEN children in school, both with physical, social and educational special needs. The curriculum is designed to meet these needs as well as the needs of other children. The Special Needs Coordinator will continue to assist in the development of the school's policy concerning the welfare and educational needs of all children at Wicklewood Primary School. Advice will be taken from all appropriate sources and, where necessary, the policy will be adapted to meet each child's needs as an individual.

Policy, Formation and Consultation Process

The policy has been written following the DfEE guidelines.

A group of governors from the curriculum committee in consultation with teachers agreed a draft policy. This draft policy was then agreed by the curriculum committee and presented to parents before being finally agreed by the governing body. It will be regularly reviewed.

The issues which have been considered in the writing of this policy can be contained under the following broad headings:

- Withdrawal from sex education lessons
- Use of external visitors
- Resources
- Ideas for involving parents and guardians
- Involving members of the local community
- Special educational needs

- Time allocation
- Teacher responsibility

Aims and Objectives of the Policy

- To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others encompassing fidelity and loyalty
- To provide knowledge of loving relationships
- To provide knowledge of human reproductive processes
- To inform children on matters of personal hygiene and related health issues
- To encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviours
- To educate against discrimination and prejudice
- To empower children to make informed choices about sex

This will support the following school policies:

- Equal Opportunities Policy
- Education for Ethnic Diversity Policy
- School Discipline Policy
- Statement of School Philosophy, Aims and Objectives
- The Health and Safety Policy

Moral and Values Framework

The Sex Education Policy will be sensitive towards the established morals and values framework of all the major world religions and philosophies. In its implementation, it will draw from the practical experiences of those who represent the various religious and philosophical groups within the local community. The Sex Education Policy will be complimentary with the Religious Education Policy of the school.

Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils at Wicklewood Primary School, within the context of moral considerations and the value of family life.

The content outline is as follows:

Family life	Information about many family patterns to include single parents, extended families, gay parents and different religious and cultural backgrounds
The human body	Biological information including that about sexual organs and sexual responses
Reproduction	Conception, pregnancy, birth, childcare and parenthood
Human development	Childhood and ageing, puberty and adulthood, menstruation and menopause (to include hygiene)
Risks	Unwanted pregnancies, sexually transmitted diseases (HIV and AIDS), information on how to resist unwanted sexual advances

Equal Opportunities

In support of the equal opportunities policy all Wicklewood Primary School pupils regardless of age, ability, sex or race will have the same opportunities to benefit from the sex education resources and teaching methods.

Organisation of School Sex Education

Who Will Teach It?

All teaching staff (class teachers) will teach the factual content. Other members of staff from Wicklewood Primary School will answer direct questions and be aware of the Sex Education Policy.

Training Provision

Training will be provided as necessary to ensure high quality delivery of the subject.

Methodology and Approach

There will be a whole school approach – from Reception to Year 6. This subject will generally be taught in a cross-curricular way, encompassing all of the elements within the National Curriculum as well as expanding more broadly into human relationships, human and physical development and reproduction, risks of sexual activity and sexuality. Certain aspects of the subject will be taught discretely to particular year groups so as to ensure entitlement. Children with special educational needs relating to sex education will have their needs addressed both within the class, and, where appropriate, on a one-to-one basis. If staff feel it appropriate, visiting health professionals will be invited to contribute to the teaching, but the class teacher will always be the lead in this area.

Teachers will answer children's direct questions in an open and factual way. Teachers will not enter into discussions about personal issues and lifestyles. Governors and teachers have agreed that teachers will answer all children's questions relating to sex education.

Specific Classroom Arrangements

All sex education will be taught in mixed sex classes. Children will know that they are free to question further and discuss issues with their own or another teacher. There will be an opportunity for children to write questions they wish to raise if they find this more helpful.

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Resources and Criteria Used for their Selection

All resources will be chosen by the Science Education Coordinator in consultation with teachers and governors. Advice will be taken from area advisers etc. Parents' comments will be taken into consideration. At present, the school uses the BBC 'Living and Growing' resource as the main resource, but additional and replacement materials are regularly considered.

Scheme of Work

Loving, caring and supportive relationships and family life.	R to Yr. 6
Stranger danger, saying 'no', making your own decisions about your body, touches you don't like ...	R to Yr. 6
Resisting abuse, dealing with unwanted sexual advances	Yrs. 5 and 6
Information about the human body and sexual organs. The use of proper terms	R to Yr. 6
Hygiene	R to Yr. 6
Sexual responses – puberty, the 'mechanics', wet dreams, masturbation, menstruation and the menopause	Yrs. 5 and 6
Human development – childhood, babies growing, ageing and adulthood	R to Yr.6
Reproduction, conception, birth, pregnancy at Key Stage 1 and lower Key Stage 2 to include frog cycles etc. at Key Stage 2 to include human reproduction	R to Yr. 4 Yrs. 5 and 6
HIV and AIDS not picking up anything harmful, precautions regarding cuts etc. as a sexually transmitted disease	R to Yr. 6 Yrs. 5 and 6
Information about the wide range of family patterns	R to Yr. 6

Certain other topics such as same sex partnerships and contraception may be addressed openly and honestly, and in accordance with the philosophy, aims and objectives of the school if

Specific Issues

Child Sex Abuse Procedure

The Child Protection Procedures as laid down by the Norfolk County Council will be followed. All referrals, whatever their origin, must be taken seriously and must be considered with an open mind, which does not pre-judge the situation. The procedures adopted within the county area for handling cases of neglect, physical, emotional, sexual abuse and failure to thrive involving children and young persons, are based on the principle that the interests and welfare of the child or young person are of paramount importance.

Confidentiality must not prevent action if the child is 'at risk'. Teachers will listen sympathetically to anything a child tells them in confidence. However, if a teacher feels that a child is at risk then the appropriate people will be contacted in accordance with the above Child Protection Procedures, a copy of which is available for parents in school.

Child Withdrawal Procedure

Sex Education at Wicklewood Primary School is to be taught across the curriculum and it will not be possible to separate out all the Sex Education lessons. There will, however, be occasional specific lessons when Health Professionals may be invited to address the children in the presence of the class teacher or specific areas of the curriculum are dealt with in year groups. Notification will always be sent to parents in advance of such lessons. Parents who wish to withdraw their children from such lessons are asked to come into school and discuss their concerns with the head teacher.

In the event of a child being withdrawn from a lesson, that child must stay in school and will be assigned to another class until the sex education lesson is over.

Complaints Procedure

If you have any cause for concern about the Sex Education Policy please come into school to resolve the problem, as soon as possible, with the Headteacher and staff. In the unlikely event that the concern cannot be dealt with, the Governors and then the LEA can be contacted.

Procedures for the Involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Sex Education Policy after detailed consultation concerning lesson content and method of teaching. The class teacher will remain in the lesson throughout.

Working with Parents

The policy will be available in school for all parents to inspect and details of the policy will be included in the annual school prospectus so that parents of potential pupils are fully aware of the school's position in this matter. The policy will be presented to new parents.

Dissemination of the policy

The policy will be available for all parents to view, and they will be notified of any revisions made. Teaching materials will also be available for parents to look at should they wish to do so.

This policy will take account of guidance in the Child Protection and safeguarding policies.

Policy Reviewed Sept 08
Staff and curriculum committee
JAB
Reviewed 5.4.11