

Wicklewood Primary School and Nursery



Pastoral Care Policy

Responsible Person

The person for the updating of this policy is: The Headteacher

Review and Monitoring

This policy will be reviewed every two years by the staffing committee.

Reviewed:

Signed: Paul Sully (Chair) Date: 28.9.16

Signed: Julia Brooks (Headteacher) Date: 28.9.16

Next Review due: Autumn 2018

POLICY FOR PASTORAL CARE AND PUPIL SUPPORT

At Wicklewood Primary School and Nursery we approach the care of our children in a positive way, reinforcing the philosophy and ethos of the school and following the school discipline policy and the School Code of Conduct.

Our children are fully supervised and we place great emphasis on the welfare and well being of the children in our care.

We aim for our children to feel happy and secure in whatever activity they are taking part in. Teachers, non-teaching staff, and other adult helpers are required to approach the care of our children in a positive way, reinforcing the philosophy and ethos of the school and following the school discipline and anti-bullying policies.

Full supervision also continues during all extra-curricular activities such as clubs, whether these are run by teachers or by the Extended school.

For safety, no child may remain in the classrooms, central resource areas, cloakroom/toilet areas or other areas of the building during playtimes and lunchtimes without adult supervision. Children may not enter the building at break times without the permission of the member of staff on duty. Likewise, children may not play on the climbing frame, the playing field or on the front playground, unless there is an adult to supervise them. Generally, there are sufficient midday supervisory staff to facilitate the use of all these play areas in appropriate weather.

Minor difficulties, worries or upsets involving any child which arise within the classroom or in the playground are dealt with by the class teacher or the member of staff on duty. The child or children concerned are always fully involved in any discussion about an incident or concern. MSAs (Midday Supervisers) will pass information about lunchtime problems as soon as practicable using communication slips.

More serious incidents or concerns about a child's behaviour, health or welfare may be referred to the class teacher.

A child's parents or carers may be contacted if it is felt necessary to involve them in dealing with a particular situation or concern. This is usually carried out by means of personal contact when the child is collected from school or by a telephone call or, in the last resort, letter.

Parents are always welcomed and encouraged to contact their child's class teacher, the Deputy Headteacher or Headteacher if they have any concerns or worries. We encourage parents to share concerns about

home circumstances or medical matters which may affect their child's work or behaviour in school. Any discussions are held in confidence if desired or necessary.

All our children are encouraged to talk freely and openly to any member of staff if they have any worries or problems of any kind on a work or personal level. Staff always respond to children in a sympathetic and concerned way, offering advice, support, guidance and reassurance, in confidence if required (unless this would breach Child Protection Legislation). Worry boxes in which the children can write notes to the teacher anonymously if they wish, have been set up in the classrooms.

1:1 counselling: this is a provision offered by the school in accordance with counselling guidelines and run by a trained child counsellor. If it is felt that a child would benefit from one or more sessions of counselling, this is discussed with parents and their consent obtained.

Nurture groups: some of our more vulnerable children benefit from small group nurture, usually for a set period of time, in order to build confidence and self-esteem, and to help them to be able to learn. Again, this is done with parental consent.

Our school places strong emphasis on the individuality of every person and the children are encouraged to be positive and supportive in their approach to people who may seem 'different' through a disability or by their physical appearance.

As a school we work closely with various outside agencies involved in the care of children. These include Social Services, School Nurse, Educational Psychology, Behaviour Support and the Parent Support Advisor (Cluster)

Health and hygiene checks are made throughout the school year as is appropriate. Other checks, such as those for ADHD, delayed speech and language development, or the development of fine motor skills, will be investigated where a need is identified. This is always with full parental involvement and with their expressed consent. The Parent Support Advisor (PSA) who works throughout the cluster can be contacted by the school to support children who may benefit.