

## School disability access plan

Wicklewood Primary School

September 2012- September 2015

Target	Tasks	Timescale	Responsibility	Monitoring	Success Criteria
<p>ACCESS TO CURRICULUM</p> <p>Ensure access to computer technology appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> <li>▪ ICT plan includes prioritised purchasing list for computer technology as required for pupils with disabilities.</li> <li>▪ School staff to update on available technology on a termly basis.</li> </ul>	As required - unless needs of pupils in school require immediate action.	All key leaders.	Governors.	Access to appropriate IT will be available for all disabled pupils.
<p>ACCESS TO CURRICULUM</p> <p>Reflect identified areas of need in lesson planning and delivery.</p>	<ul style="list-style-type: none"> <li>▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school &amp; anticipatory duties.</li> <li>▪ Purchase of resources to increase student participation.</li> </ul>	Ongoing.	All staff.	S.L.T. Governors.	Improved access to curriculum for all pupils.
<p>ACCESS TO CURRICULUM</p> <p>Prioritise student participation in school activities.</p>	<ul style="list-style-type: none"> <li>▪ Promote student awareness of the rights of the child, especially Article 23: Children should have special care &amp; support if they need it.</li> <li>▪ Ensure student activities are accessible to all students.</li> </ul>	Ongoing.	Governors. Pastoral support.	S.L.T. Governors.	Increased participation in school life for students with disabilities.
<p>SCHOOL POLICIES</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> <li>▪ Consider all policies in view of priorities.</li> </ul>	Ongoing.	Governors.	Governors.	Access to all aspects of school life for all students.

<p><b>SCHOOL BUILDINGS</b></p> <p>Ensure that access to school buildings and site can meet diverse pupil needs. Ensure disabled parking bay is respected.</p>	<ul style="list-style-type: none"> <li>▪ Accessibility &amp; clarity of signs around school.</li> <li>▪ Awareness of independent access.</li> <li>▪ Clear identification of room functions.</li> </ul>	Ongoing.	S.L.T Governors.	Governors.	Access to school buildings and site improved.
<p><b>CLASSROOMS</b></p> <p>Ensure that classrooms are optimally organised for disabled pupils within current restraints. Identify needs &amp; actions for future improvements.</p>	<ul style="list-style-type: none"> <li>▪ Plan classrooms in accordance with pupil need.</li> <li>▪ Organise resources within classrooms to reflect student need.</li> <li>▪ Incorporate accessibility into any proposed structural alternatives.</li> <li>▪ Provide quiet areas within the school.</li> <li>▪ Think beyond the ramp. Look at accessibility in all areas of school life.</li> </ul>	Ongoing.	S.L.T Governors.	Governors.	Appropriate use of resources for diverse needs of pupils with disabilities.
<p><b>NEWSLETTERS &amp; DOCUMENTS</b></p> <p>Availability of newsletters and school documents in alternative formats.</p>	<ul style="list-style-type: none"> <li>▪ Letters in first language.</li> <li>▪ Large print &amp; audio when required.</li> <li>▪ Text.</li> <li>▪ E-mail.</li> </ul>	Ongoing.	S.L.T Governors.	Governors.	Information to pupils with disabilities and parents / carers will be improved.